



EMERGING INSTITUTIONAL REPOSITORY SERVICES: PEER REVIEW & PUBLISHING

ASIS&T, Pittsburgh, PA

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Stephanie Davis-Kahl

The Ames Library, Illinois Wesleyan University



SERVICES

○ Students

- Journals
- Honors theses
- Undergraduate Research Conference

○ Faculty

- Selected Works pages
- Teaching Award speeches
- WGLT interviews
- Governance documents (restricted)



ROLES & RESPONSIBILITIES

- Student roles
 - Editors, reviewers
 - Authors
 - Critical readers
- Faculty roles
 - Advisor
 - Mentor
- Librarian roles
 - Infrastructure development
 - Copyright/Creative Commons educator
 - Open access advocate/educator



SUSTAINABILITY REQUIREMENTS

- Visibility
 - Advisory Board
 - Departments, Schools, Campus Offices
 - Academic Administration
 - Board of Trustees
- Infrastructure
 - Equipment
- Financial
 - Shared funding
- Dedicated Staff
 - Staff training & development
 - Time



ASSESS, EXTEND, CATALYZE

- How can we effectively assess undergraduate students' decision making processes when choosing to deposit/publish their work?
- How can we effectively assess undergraduate peer reviewers' and editors' engagement with the peer review/publishing process?
- How can the IR have a curricular or pedagogical impact?
- Does the presence of undergraduate work impact faculty participation in the IR?

