EMERGING INSTITUTIONAL REPOSITORY SERVICES: PEER REVIEW & PUBLISING

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Stephanie Davis-Kahl
The Ames Library, Illinois Wesleyan University
SERVICES

- Students
  - Journals
  - Honors theses
  - Undergraduate Research Conference

- Faculty
  - SelectedWorks pages
  - Teaching Award speeches
  - WGLT interviews
  - Governance documents (restricted)
Roles & Responsibilities

Student roles
  • Editors, reviewers
  • Authors
  • Critical readers

Faculty roles
  • Advisor
  • Mentor

Librarian roles
  • Infrastructure development
  • Copyright/Creative Commons educator
  • Open access advocate/educator
Sustainability Requirements

- **Visibility**
  - Advisory Board
  - Departments, Schools, Campus Offices
  - Academic Administration
  - Board of Trustees

- **Infrastructure**
  - Equipment

- **Financial**
  - Shared funding

- **Dedicated Staff**
  - Staff training & development
  - Time
ASSESS, EXTEND, CATALYZE

- How can we effectively assess undergraduate students’ decision making processes when choosing to deposit/publish their work?
- How can we effectively assess undergraduate peer reviewers’ and editors’ engagement with the peer review/publishing process?
- How can the IR have a curricular or pedagogical impact?
- Does the presence of undergraduate work impact faculty participation in the IR?